



Introductions

The UNICEF Rights Respecting Schools Award as a route to a sustainable global school.



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To share good practice about the Rights Respecting School Award.

To understand how to find out more about RRSA for your school /service.

To understand the links between RRSA, sustainable schools and global citizenship in the curriculum, campus and community.

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What is the UNICEF Rights Respecting Schools Award ?

An innovative award scheme aimed at improving children’s overall well-being and enhancing the ethos of a school.

A Rights Respecting School has the UNCRC at the heart of the school’s core values and ethos.



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The Rights Respecting Schools Award

Four Key Benchmarks

1. Leadership and management embed the values of the UNCRC in the life of the school.
2. Knowledge and Understanding of the UNCRC.
3. Teaching and Learning within Rights Respecting classrooms.
4. Pupil participation .

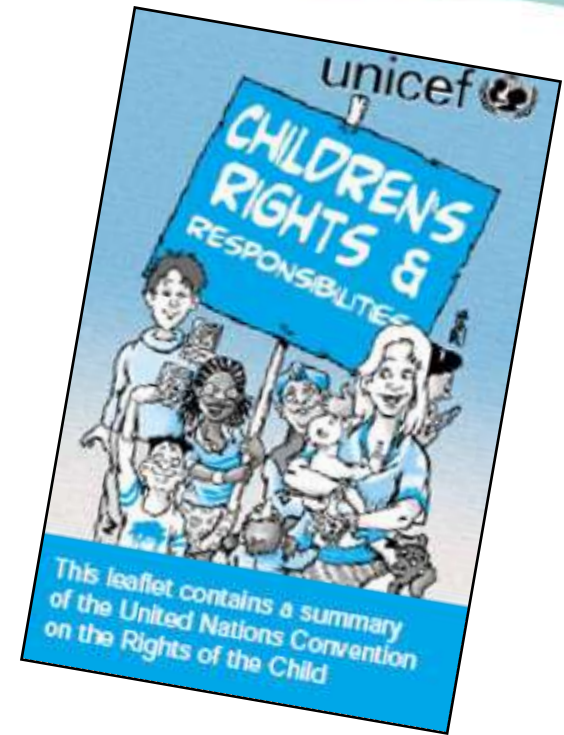


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The United Nations Convention on the Rights of the Child



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University of Sussex : Interim Report

Evidence of:

Improved management of conflict by children.

Children respecting the rights of others locally, nationally and globally.

Children as active decision makers.

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A Rights Respecting School helps young people become Rights Respecting Global Citizens

A global citizen in a rights respecting school is someone who knows their rights, believes everybody has rights and is committed to working towards a world where everyone can access their rights

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The Rights Respecting Schools Award



Introducing 'Wants and Needs'

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USEFUL SOURCES AND RESOURCES

www.unicef.org.uk (Charlotte Hunt)

www.ownne.org

www.globaldimension.org.uk

www.oxfam.org.uk/education/resources

www.liftoffschools.com

www.firstnews.co.uk

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Children's Rights and Global Citizenship

- Children come to understand that global issues such as poverty, inequality and sustainability are fundamentally about human rights
- Grace (Year 6) said: *"Changing how the world trades will actually help more people than giving money."*



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The Rights Respecting Schools Award

First steps:



- Register with UNICEF
- Establish Project Steering Group
- 1st Pupil Focus Group
- 1st Audit
- Action Plan

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Next steps:



- Introduction to pupils
- Implement actions for level 1
- 2nd Pupil Focus Group
- Submission of evidence
- Visit by UNICEF assessors

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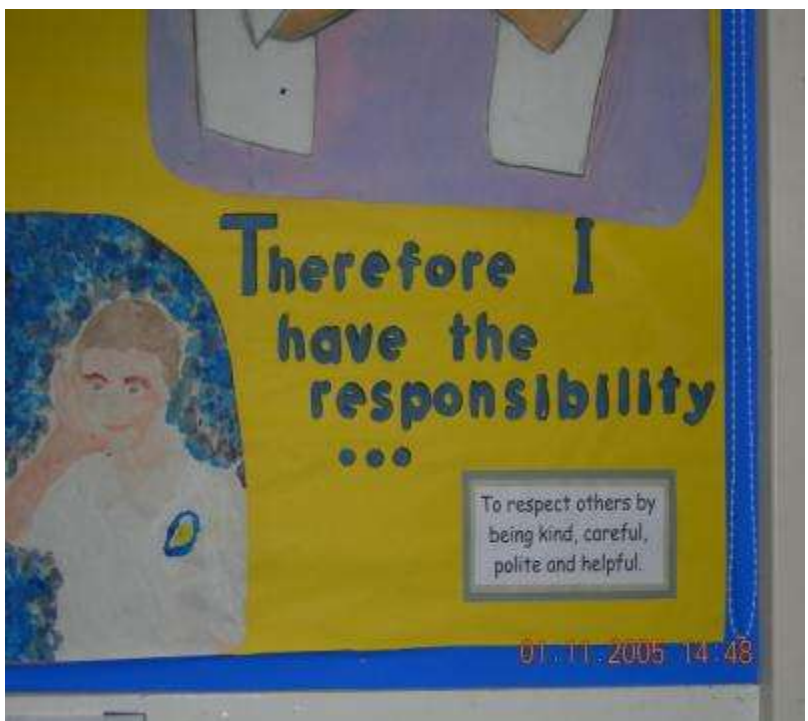




Evidence in a 'Rights Respecting School'

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Classroom Rights, Respect & Responsibilities

We have the right to learn.
We must:
 - Listen
 - Stay together, study
 - Listen to the person who is talking
 - Help quietly
 - Help our hand up to answer a question
 - Clean after the classroom.
 - Take up properly and actively.

We have the right to be happy.
We must:
 - Look after each other
 - Be friendly with everyone
 - Help other people who are
 - Have fun and be creative.

We have the right to be safe.
We must:
 - Follow the rules
 - Be careful
 - Use equipment properly
 - Be tidy
 - Report any accidents to the teacher.

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**We start in the Reception class with the question:
"What does everyone need to grow up safe and well?"**

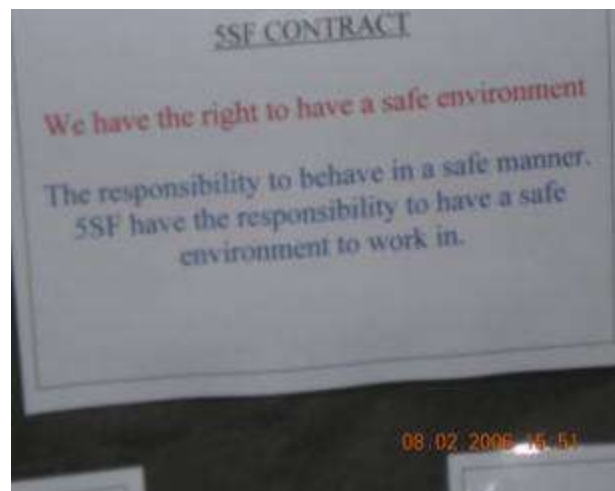


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In the process of becoming a Rights-Respecting School. . . .



- **Class charters or codes** are proving to be very important
- Some schools have drawn up play/lunchtime **charters**

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In line with 'Every Child Matters', children are encouraged to express their views on what helps their learning . . .

Reflection

How well have I done?

I can do this and help teach someone else!

Reflection

- I can do this.
- I can do this sometimes.
- I need to practise more.

I understand some things. I can do it a little.

I understand. I can do.

I do not understand. I need to practise.

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Aim

To familiarise practitioners with the UNICEF Rights Respecting School's Award ,with a particular focus on the UN Convention on the Rights of the Child.



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Learning Objectives

- To recognise the links between RRSA and other developments in school
- To explore the UN Convention on the Rights of the Child
- To explore the characteristics of a 'Rights Respecting School'

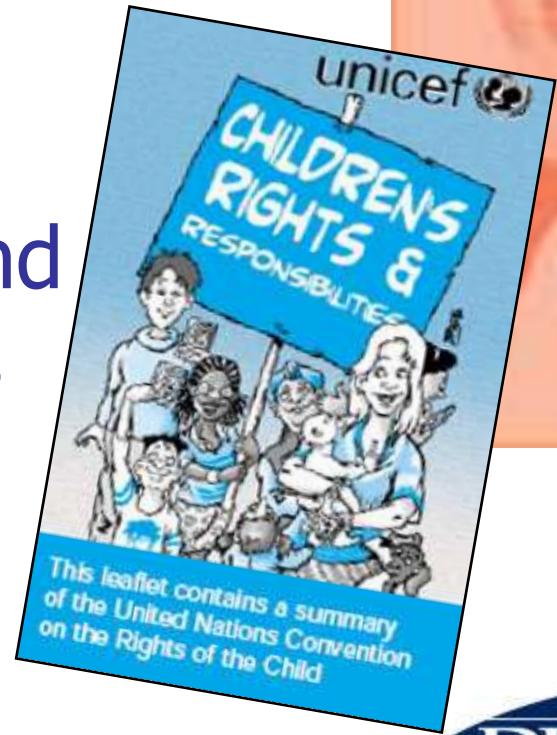
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Activity:

Children's Rights and Every Child Matters



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Characteristics of an effective action plan

- Focus on all 4 aspects
- Identify who does what, by when
- Know where to find specific evidence
- Respond to focus group feedback



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Activity: DVD

Characteristics of a 'Rights Respecting School'

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Thankyou

Goodluck



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